

Lord Roberts Community

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Our Purpose

Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

Our Vision

Is for current and future people learning and working within Winnipeg School Division to be:
Engaged, Confident, Inspired, and Successful Learners.

Lord Roberts Community School provides an environment in which children are empowered to reach their greatest learning potential, to recognize the value of diversity and to become active participants in their local and global communities.



About our school

Lord Roberts is a nursery to grade six elementary school in the Winnipeg School Division. Our school takes pride in being a strong community of learners who work hard, play hard and celebrate together along the way. We are unique for our inclusive special education program which serves students with a variety of disabilities and needs from throughout the division.

Lord Roberts provides many opportunities for students to maximize their individual potential and become active citizens in society. We have a strong academic program as well as a number of extracurricular activities such as Patrols, Running club, Soccer, Speed skating, Book Club, Choir and Social Justice Club.

Lord Roberts has a Breakfast and Lunch Program as well as an active Parent Council. The Lord Roberts Community Daycare is housed in our school and is part of our community support system. With over 60 staff members, community volunteers, and strong parent involvement, the students of Lord Roberts School are surrounded by encouragement and support throughout the year.

At Lord Roberts School, we have PRIDE IN SELF, PRIDE IN SCHOOL, and PRIDE IN COMMUNITY.....GO LORD ROBERTS LIONS!!



WINNIPEG SCHOOL DIVISION



A Few Highlights

- Fundraising for camp and field trips
- Pride group meetings
- Pet Therapy
- Snack program
- Grade Six students had a blast at Winter Camp, where they participated in many winter activities, strengthened relationships and broadened their school experience together
- Students participated in Everybody has the Right Events with the Division
- School Wide use of SeeSaw
- Over 20 volunteers
- Intermediate Choir performed at the Winnipeg Music Festival where they had the opportunity to meet with an Adjudicator to become better singers
- All students participated in our third annual Augmented Alternative Communication Day (AAC) where they were exposed to a variety of communication methods
- Some of our students participated in Adapted Aquatics Program that was very successful
- Some students were invited to the opening of the Jumpstart Inclusive Playground opening and had a lot of fun trying out the equipment



Priorities for 2020- 2021

1. Students

To provide robust and comprehensive education, equitable access, diverse opportunity, and a supportive learning environment for all students to help them prepare for their journey with values of learning and social justice, and to be responsible community members.

2. Learning Outcomes

To further improve school attendance, achievements and graduation rates through the exploration of additional programs and strategies.

3. Addressing Barriers to Learning

To further develop initiatives and innovative approaches addressing individual student needs and accessibility requirements, mental health issues, childcare needs, and nutritional needs.

4. Community Building

To build a sense of community in all students. This year students will focus on developing a sense of pride in themselves, their school and community. Our plan is to have students develop these skills through weekly cross grade meetings with a specific purpose outlined.



Priorities for 2020- 2021

Students – to provide a supportive learning environment to ensure success for all students

- We will meet our students' social emotional and academic needs post pandemic to provide academic programming that supports the growth of literacy and numeracy skills
- We will continue to focus on our early years students strengthening literacy and numeracy skills through home reading, Fridge stories and SeeSaw
- We will continue to build consistent curriculum understanding, planning and assessment practices through continued professional learning and development for staff

Learning Outcomes – to further improve attendance and achievements and graduation rates

- We will strive for all students to arrive at school on time and ready to learn, everyday
- We will continue to provide a Breakfast program every morning and a healthy snack two times per week available to all students

Addressing Barriers to Learning – to further develop initiatives and innovative approaches addressing individual student needs

- We will continue to develop an inclusive program that will meet the academic, social-emotional, environmental, and sensory needs of all students
- We will have the support of a guidance counsellor who will work with our Clinical Support Services Team

Community Building – to build a sense of community in all students and staff

- We will continue to stress the importance of being kind to everyone as we build community and celebrate our strengths and our differences while continuing to meet in our cross-grade Pride Groups
- We will continue to provide a proactive approach to support positive student behavior using the Zones of Regulation and We Thinkers programs and through developing Recess and Pride Leaders.

Parent and community involvement

- Lunch Program
- Breakfast Program
- Winter concerts
- Field trips
- Community vegetable garden
- Snack Program For Grades 1-6
- Staff appreciation
- Peak of the Market fundraiser
- “I Love to Read” guest readers
- Babysitting course
- Grade 6 Farewell
- Home Reading Program
- Pride Meetings
- Speed Skating at Bell MTS Place
- South Divisional soccer and volleyball tournaments
- Winter Luncheon with Santa
- Hot Lunch Program
- EHTR Presentations
- Lord Roberts School Barbeque
- Terry Fox Run

